Good and Bad Effects of Online Teaching on Today's Youth DuringCovid-19

[1]T.Swetha, [2]Dr.Nazir Ahmad Mir

Abstract

This paper deals with the effects of online teaching during pandemic situation which has been worst in recent time. It also aims to give a vivid picture on the good and bad effects of online teaching on today's youth.As a coin has two sides, the online teaching also has its own merits and demerits. The process of teaching also becomes the toughest job. Online teaching has been a common platform from a child to an adult for learning.Of course, the traditional teaching is replaced by the online teaching. But the traditional classroomcannot be replaced by the digital teaching. The study gathers the information about the interaction between the teacher and the learner and their relationship with digital classroom.It also gives the information how the learners receive it.The importance of online teaching is recognized by the government at this present crisis and encourage the online teaching for continuous learning. The study even takes the quantitative method for the surveys and feedback. The studyproves that online teaching is effective not only on adults but also on the young people.

Key Words: Effects, classroom, government and young people.

I.   Introduction

Covid-19 has created an inevitable situation to the whole world. It is not exaggerated to say that we chant Covid-19 daily; people are under stress mentally and physically. All fields are very much effective. Of course, few fields are better with online work. The other fields are struggled a lot for their existence. Teaching is a noble profession, but it is also one of the fields in which good and bad effects can be seen through online teaching. There is ambiguity on what to teach, how to teach and the teaching environment. (Zhang, Wang Yang 2020)

On one side, it is good because the learners will have a continuous process of learning and won't miss grip or focus on their learning. On the other side, many youngsters are unable to pay the attention and learn. So, the online teaching is effective.

Background of the Study

At the outset, the online teaching is really good because it has easier access and

[1]*Research Scholar, K.L.University, Hyderabad, Also Assistant Professor, VignanaBharathi Institute of Technology, Hyderabad, Mail Id:swethasri.revuri@gmail.com.*
[2]*Assistant Professor, K.L.University, Hyderabad*

flexibility in timings and can be recorded and listened repeatedly. This can be possible from anywhere. At the same time, online teaching is really a challenging job for the teachers.However, we don't have the classroom interaction and also controlling the classlike in the traditional classroom. The learners simply divert and may lose interest. At young age, the learners need instructions for their studies.They will be at mental stress so that they have to face the psychological blocks.

Aim

This paper aims to

➢ To identify the good and bad effects of online teaching on today's youth.

➢ To use quantitative as well as qualitative methods and want to collect data from target research population so that it will be decided where and what way is the more need of intervention.

Objectives

➢ To deal with good and bad effects of online teaching during Covid-19
➢ To deal with the importance of online tools for teaching.
➢ To suggest the suitable online tools.
➢ To explore the usage of LSRW skills, particularly reading and writing.
➢ To observe the classroom interaction.

Significance

Aforesaid, online teaching has good and bad effects especially on today's youth.At young age, the learners need guidance. They show the interest to join the online class, but the same interest cannot be continued. They face barriers with connectivity and cost. But on the other hand, the learners feel very good with online teaching because they can listen from anywhere. If the lesson is prerecorded or PDF, the learners can be listened to many times.As a result, the teachers and the learners are introduced to the digital world.

II.   Literature Survey

Suppose we can take the example of undergraduate students. They have the online classes. Many colleges are conducting the online classes because the rapport should be continued. The lecturers are also very much interested in learning the tools. They try to create a comfortable digital classroom atmosphere for the students. It is similar to the regular class. The lecturers have the classroom interaction with students. With this habitual task, the students are even attending the online quizzes and conferences.

But some of the students are lazy to listen to the online classes. They have the freedom of their choice. If any activity is being given, they will disconnect and tell about the network issue. Otherwise, they will connect to the online class and be busy with something else. This is just for their attendance. Then he cannot learn anything.
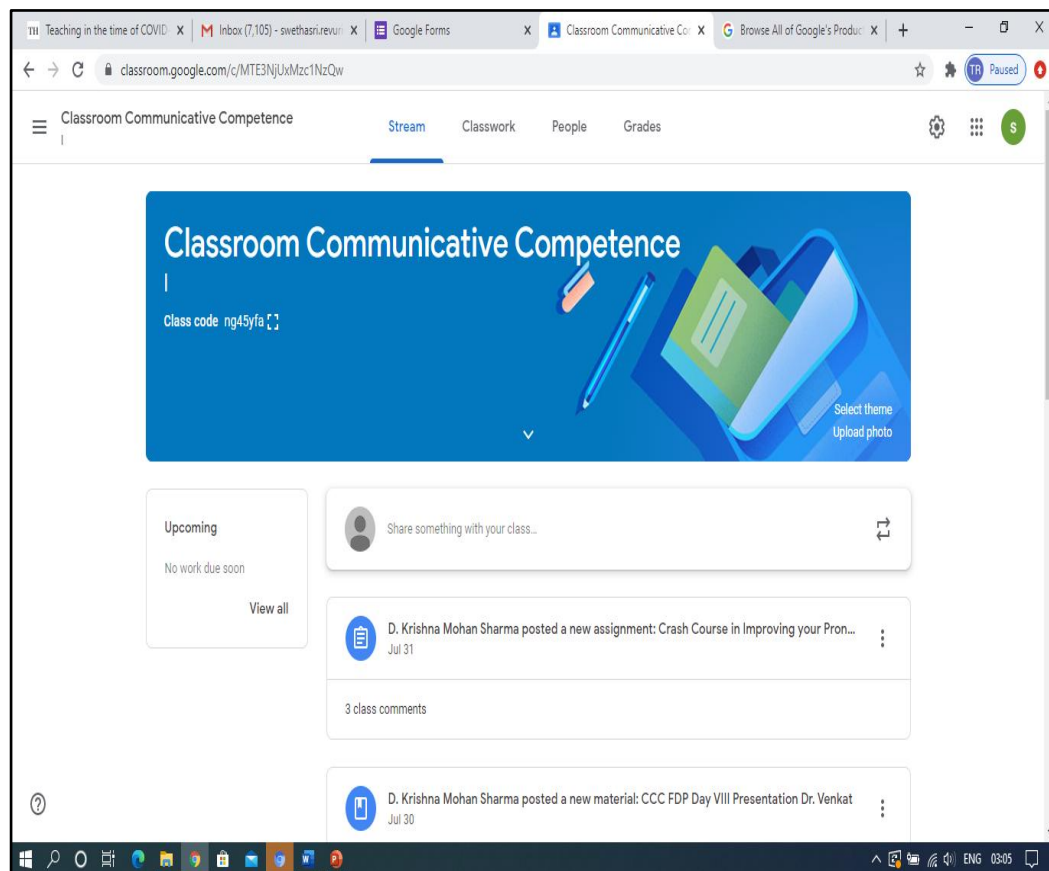
The colleges even take the assessment. This is mostly in objective type. They have to appear for the test with the time limit.After the test, it will display the marks. Here the tools have been used for the online assessment.

Role of Tools

The online tools play a significant role in the process of online teaching. The suggested tools are google classroom, google forms, mentimeter and Prezietc.
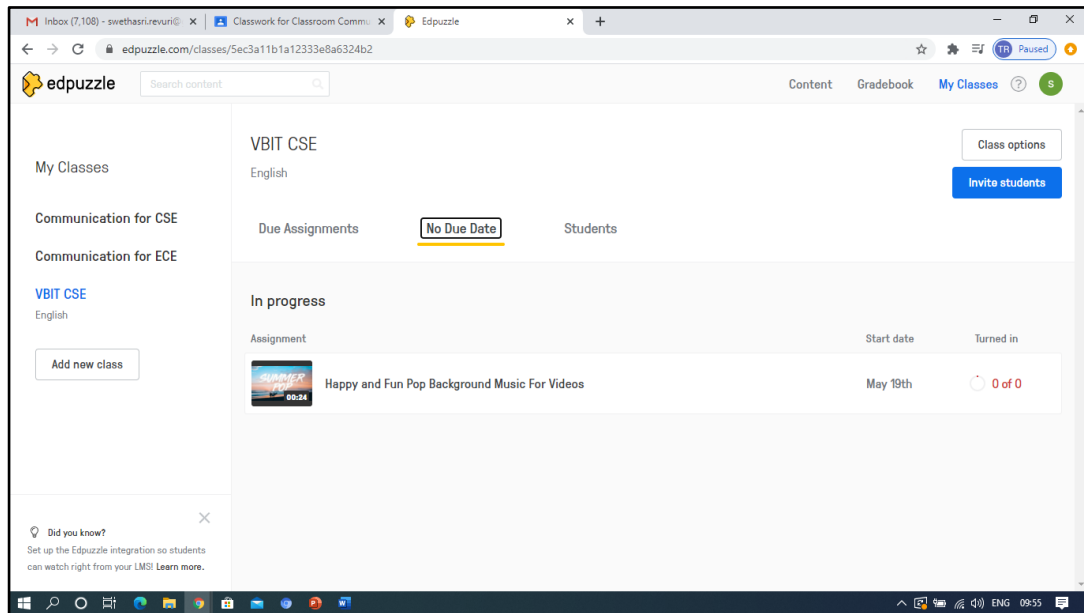
These tools will be helpful to assess the performance of the students.

Google classroom: A digital classroom has been created with a code. It has a limit of 250 students. By using this, the teacher can create assignments and content and they can even be sent to the students.
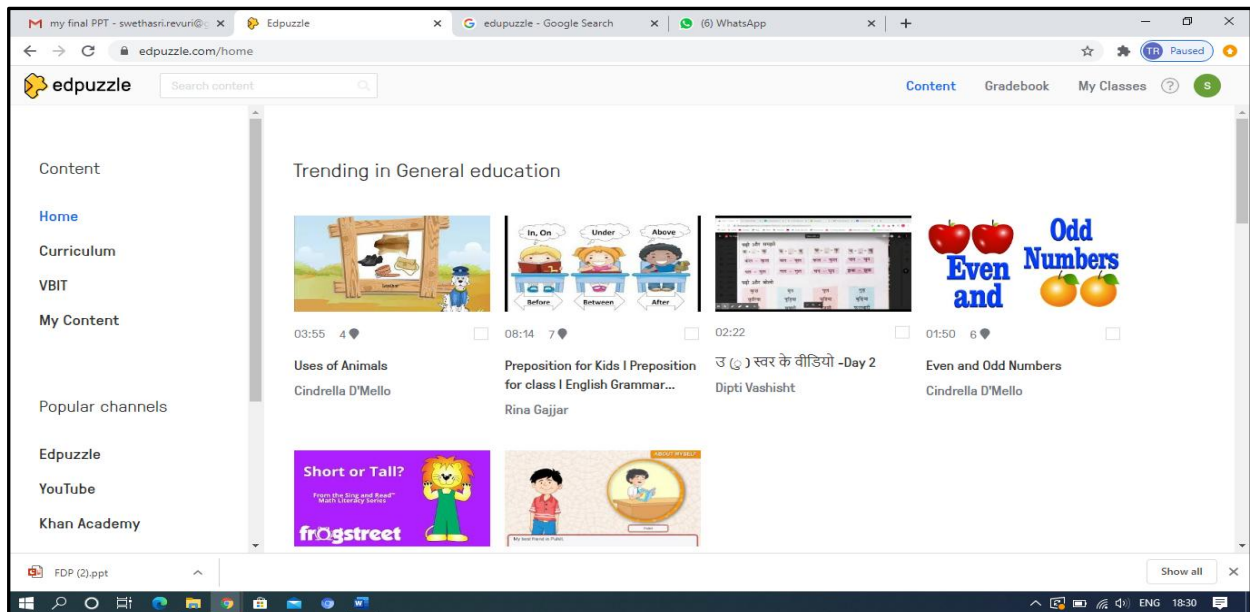

Edupuzzle:

Edupuzzle is an interactive video-based one. We can create a classroom and invite the students. The content can be prepared and videos can be shared. Our voice can also be recorded. The students can hear during the video lecture.

Figure(xiv)

In the above figure, three classes are created under 'My Class'. A video content is also visible, namely 'Happy and Fun Pop Background Music for Videos'. It can be shared with the link.

The following figure (xv) shows a page in which the text content can be created or even imported from youtube link directly.

III.   Methods

This paper aims to investigate the good and bad effects of online teaching. It performs the methods quantitative method and qualitative method. For this, the data collection may be taken in the form of observations and surveys. The quality of assessment also can be discussed.

I have taken a survey on the effects of online classes from III B.Tech students, VignanaBharathi Institute of Technology, Hyderabad. It has been taken in the form of writing.

According to them, the good effects are:

> ➢   Increased flexibility: The students have the choice of freedom to study from anywhere.

> ➢   Accessibility: Online teaching increases the access to education. The rural areas also may be utilized this.

> ➢   Efficiency: The teachers are trained up with different tools before implementing the online classes.With this, the digital classroom will be more interactive.

The bad effects are:

> ➢   Lack of social interaction: Due to this pandemic situation, the face to face interaction will be difficult. The communication skills also often face barriers in online teaching.

> ➢   Lack of interest: This has been listened repeatedly from the students becausethey are unable to listen the online classes. They are getting diverted very often.

> ➢   Health Issues: Continuous watching mobile phone or laptop cause health issues. The users often suffer from severe headache and burning in eyes.

> ➢   Limited Feedback from Teacher: It is easy to get the feedback through face to face to communication in traditional teaching. In digital teaching, it will be late to get the feedback because the teacher has to post the feedback which will take time due to network issues.

> ➢   Lack of practice on LSRW, particularly, reading and writing skills: It is true that the learners have lack of practice on reading and writing skills. They have to practice on the comprehensive passages and practice writing skills.

IV.   Conclusion

We should be grateful to technology which has been introduced us to the digital teaching.Without this technology, we cannot get a focus on the online tools. The teaching has become advanced technologically.Hence, it has been proved that the online teaching has pros and cons.

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