

Role of Soft Skills and Personality Development in Teacher Education

A. Thangam, Dr.M. Rengarajan and Dr.K. Geetha

Abstract--- *Personality development is significant in aiding the evolution of student-teachers in teacher training programmes. It incorporates the acquisition of soft skills such as ethical behaviour, language-learning, professionalism, body language, class management, pedagogy, practise of legal matters while staying informed and up-to-date with current news and technology. These are climacteric and holistic skills that teachers not only require but also tremendously lack in developing countries to this day. Training such as this one could spark the desire impertinent in younger teachers. It helps them bring out their intellectuality, impacts their sphere positively, and strengthens their coping mechanism during work pressure. Learners benefit when they adopt influence over professional and social circles that help them further their career. Every individual yearns to harbour and demonstrate certain values and skills before embarking on career-driven adventures. It is their right to have complete control over their profession without missing out on personal and workplace values. Educational institutions foster an ever growing demand for such courses that refine aspirants and groom them for interviews, seminars and discussions. It takes any foundation to the future of advanced learning. Personality development is the foremost requirement for any qualified teacher that is independent. The skills it instils become requisite for sharing ideas and for carrying out beneficial interaction, be it between students and teachers or parents and teachers.*

Keywords--- *Personality, Soft Skills, Development.*

I. INTRODUCTION

A teacher with powerful soft skills brings the kind of social impact that cannot be surmised by another. They control skills that bring a difference in the quality of teaching, which in turn bring out effective learning from their students. Teaching is a complex activity that requires wide range of abilities, essential for successfully managing or meeting the demands of a modern world.

Facilitators who have no literacy in the area cannot create positive learning patterns, encourage confidence in their students or improve their overall personality or behaviour. A strong instructor cannot only combat this but also teach healthy communicational, physical and mental habits.

II. DEFINITION OF SOFT SKILLS

Soft skills is a combination of personal, social and political skills that support good character or personality trait, attitude, career attribute, social intelligence and emotional intelligence. It helps professionals navigate their environment, work well with others, perform better and achieve more than their cardinal goals.

A. Thangam, Asst. Professor, Dept of English, Dr.M.G.R.Edu. & Research Institute.

Dr.M. Rengarajan, Director, Dr.M.G.R. Edu. & Research Institute.

Dr.K. Geetha, Principal, Faculty of Education, Dr.M.G.R. Edu. & Research Institute 01 April 2020.

III. COMPONENTS OF SOFT SKILLS

Communication Skills

Teachers are normally required to be fluent in more than one language. They must be able to communicate effectively in both Tamil and English if they are from a Tamil-specific region that affirms English-medium learning. However, communication and language never stops at this. Language differs for every individual, depending on their age and personal knowledge. The key is to be able to adapt, learn and reach out to every student or professional with clarity and confidence, be it in oral or written form.

Critical Thinking and Problem Solving

The era of coaching groups of obedient and disciplined listeners under a tree is gone. Educators these days are compelled towards using modern and creative learning-methods and activities. They have to face any chapter critically enough to understand its challenges, obstacles and stimuli. They are on demand to unravel the mystery of every subject in a way that makes their students do the same for life.

Teamwork

Teamwork is so far-reaching in any work environment that it is the first skill on any employer's checklist. It invokes the ability to work and cooperate with people, no matter from which background or position they are. Every institution holds an active goal and a name in the market that only its staff or team can uphold.

Life-long Learning

Instructors should be able to inspire their tutees' independent learning. They are obliged to introduce peer-to-peer or group learning methods in their classes. These make a strong impact and come in handy throughout the learners' lives.

Ethical and Professional Moral Skills

Educators are expected sustain high moral standards when practicing teaching methods in class. Most the times, a teacher is never only dealing with their subject but also with the students' behavioural and mental capabilities and issues.

Leadership Skills

A facilitator that cannot guide fails in their profession entirely. Leadership skills entail the ability to pilot various activities. They must harness the knowledge of basic captaincy or jurisdiction theories.

IV. DEFINITION OF PERSONALITY DEVELOPMENT

In today's day and age when most people either suffer from toxicity or crippling depression, it is important to have professionals one can trust. It is part of the job to never mix work-life with the personal, and to maintain the mental balance and healthy coping mechanisms necessary. Many students spend a lot of time with their teachers and also, pick up cues after them. Teachers are their critical source of trust and income of wisdom in life because this is where the society develops. It is important that this source of education is not poorly built but healthy and strong in all aspects.

Personality

Personality is not limited to the attributes and appearance or dressing of a person. Undoubtedly, it must also improve and develop with age, but it needs to be done with constant self-direction. A person must aim at accomplishing sincerity, personal integrity, dignity, amiability, courtesy, morality, wisdom, patience, good manners and so on.

Importance of Personality Development

The personality of a teacher plays a consequential role on the growth of the students and parent-teacher bonding. It may not seem like it, but first impressions are always long-lasting. A parent would never prefer an unethical and seemingly dangerous or unhealthy teacher over a skilled, confident and professional one.

Smiles do go for miles as the tales say. But, this shouldn't push the teacher into becoming a scapegoat that spoils the learners or their discipline. A parent can always see through the pedagogue's face-value, dressing sense, mental and physical management. These are positive qualities that are uplifting when portrayed properly.

V. CONCLUSION

Life is not a mere collection of achievements, grades or hard-skills. A person has no merit, especially in the field of modern education without soft skills and a well-developed personality. It is often said that hard skills could get people through interviews but it is the soft skills that help keep the job.

REFERENCES

- [1] Fantili, R.D., and McDougali. E., *A study of novice teachers: Challenges and supports in the 1st years.* Teaching and Teacher Education, 25, 814-825, University of Toronto, Ontario Institute for Studies in Education, 2009.
- [2] Tang, K.N., *Teaching as collective work: What are the needs of novice teachers?* *Pocedia Social and Behavioral Sciences*, 93,195-199, 2013.
- [3] Thammineni, Hari Babu. "Group Discussion (GD), A Job Seekers Prerequisite." *International Journal of Humanities and Social Sciences (IJHSS)* 2.1 (2013): 11-14.
- [4] Vijay, Swati. "A Study of Impact on Employment in Organised and Unorganised Retail Sector with Special Reference to Maharashtra State." *International Journal of Human Resource Management* 4.2 (2015): 1-10.
- [5] Srinivasa Rao, A. B., P. M. Kumar, and P. S. Aithal. "Strategic Planning in Higher Education Institutions: A Case Study of SIMS-VISION 2025." *International Journal of Educational Science and Research (IJESR) ISSN (P)* (2015): 2249-6947.
- [6] Mishra, Smrutisikta. "Travelogues: an innovative and creative genre of literature." *International Journal of English and Literature* 4.4 (2014): 45-50.
- [7] ALOYSIUS, ODIGBO IKECHUKWU. "Exploring University and Industry Perceptual Meaning of Employability Skills among Nigerian Graduates." *International Journal of Educational Science and Research (IJESR)* 9.1 (2019): 21-36.
- [8] AGARWAL, PARUL. "REVIEW OF PATIENT SATISFACTION IN PRIVATE HOSPITALS-A STUDY OF HEALTH CARE SECTOR WITH SPECIAL REFERNCE TO NOIDA & GHAZIABAD." *International Journal of Sales & Marketing Management Research and Development* 4.2 (2014): 27-34.