

A Linguistic Study of Gemination of Arabic Languages

Asst. Prof. Sarab Kadir Mugair (PhD)

Basic Education College, Diyala University

sarabkadir@gmail.com

Abstract

The current research attempts to clarify and distinguish Arabic determined gemination\ doubling "tashdiid" especially in two categories: verbs and nouns. The research respects the fundamental etymological assets for clarifying an intensity or richness in the language structure and vocabulary. We can consider a significance of doubling or what is called tashdiid in verbs and nouns like one of these sources. The research can also present how these sources are participated in cooperation and what different sorts of unequivocal doubling happen. A current investigation additionally attempts to take into consideration a nuanced explanation of a striking nature of insistent doubling in communicating in Arabic class, i.e., there are different sorts of doubling, that had not heard before, may likewise occur. In this research, the examination uncovered the consequences of a test investigation of etymological merits of doubled nouns and verbs in Arabic and Iraqi dialects. A current research expects to limit the tentative method of multiplied consonant and by one way or another the length of sound doubling including several Arabic dialects and Iraqi dialect in particular to disprove the researcher's perspectives such as Patai(1973) and Shouby (1970b). To them the doubling in Arabic dialects could be the misrepresentation procedure that would not become a beneficial which in turn could never advance Arabic dialects at all. A discussion of research displays in general the comprehension of the need of doubling which permits to be used as a gainful intelligent asset. Thus, the data of current examination is belonged to Arabic speakers like Jordanian, Syrian, Lebanese and Iraqi speakers since these dialects could be regarded as neighbor dialects.

Keywords: Gemination, Intensity, Lexical couplets, Lexical echo

1.Introduction

The study manages a linguistic examination of doubling explicitly in two categories: verbs and nouns. It additionally manages accentuation which was seen by displaying themes of Arabic doubling that appeared differently in relation to sees revealed initially in researchers' notions such as Shouby (1970b:3) and Patai (1973:44). The researchers express that Arabic speakers and scholars utilize many doubling that would be predominantly clarified as regarding an insistent distortion, i.e., doubling in Arabic does not seem profitable procedure which in turn it can't improve the language too. To them Arabic expository work on telling that there would be a restricted clarification of the standard and useful highlights of this etymological asset, i.e., doubling. In any case, the present investigation attempts to demonstrate the contrary perspectives on Shouby (1970b) and Patai (1973) seeing doubling in Arabic dialects like profitable category and can improve Arabic dialects too. It should be possible via disclosing a requirement in order to represent unequivocal doubling of various conventional sorts (sound, syllable, words, expressions, provisos, etc.). Furthermore, in Arabic dialects, the germination also finds more in the handy doubling of semantic segments in lexical couplets and doubling by code exchanging. Henceforth, an examination contends that some vehement doubling is a piece of the sentence structure and vocabulary of the language whereas the other is a piece of the bilingual limit as posted by Cowell (1964).

Many scholars brings up germination as an effective methodologies,i.e., there are several determined doubling roles would seem as a piece of inclinations of that language, which are themselves impeded via syntactic and lexical prospects of that language.

Truth be told, a verifiable foundation of Arabic verbs and nouns would be away of the extent of investigation, i.e., the investigation would simply manage corpus (data) incorporates nouns and verbs expanded through doubling taken from Iraqi speakers and Arabic speakers too.

2.Letters that accept doubling in the Arabic language:

By doubling,, we mean tightening or tashdiid in Arabic. By double letter, we mean the accented letter, which is two letters of the same gender, towards: (Tightening): The sign is tight, and it is two letters that are bold, the first of them is consonant, and the second is moving, and it is deconstructed by assigning the verb to the subject of the subject, so we say: (stressed).

And all Arabic letters accept tashdiid (accentuation), except for three letters, which are: Waw - Alif - Alif - and Ghin [1], where these three letters did not want to be stressed in the words of the Arabs, because they do not strengthen the strength of other letters.

The tashdiid\ multiplier in Arabic has two aspects:

Orientation in the verb; towards: "radda" indicates response.

Or orientation in the noun; towards: "fakhkh" indicates a trap.

The doubling of the verb is deconstructed by its attribution according to the moving pronouns of lifting, which are: (Al-Ta'aal - and we are the actors - and Nun al-Nisaa), so we say: ("rdadtu - rdadna - rdadn " I repeated - our response - our response), and the doubling is removed in the noun by minimizing it, and we say: "fakhikh" (traps).

Examples:

Alif: Not doubled.

Al-Ba: Like "ahbbh " (I love him): The verb is a multiple verb, because it is two letters that appear in our saying: "ahbibath" (I loved him).

Alta: Like (Fattah): The noun of the multiple of Alta is stressed, because it is two letters that appear in our saying: "futayt" (young girl).

Thaaa: Like "hththah" (urging him): a repetitive verb because the veil is tight, because it is two letters that appear in our saying: "hththah" (I urged him).

Gym: like "Hajj" (pilgrimage) : a double verb, because gym is tight, and they are two letters that appear in our saying: "Hajjat" (I pilgrimage).

H: Like "shha" (woke up): a double verb, because H is tight, and they are two letters that appear in our saying: "shahtu" (I woke up).

Alkha: like " fkhun" (trap): a double noun, because al-Kha'ah is tight, and they are two letters that appear in our saying: " fukhaykh" (traps).

Alddal : like " rdda" (response): a complicated verb, because the signifier is accentuated, which are two letters that appear in our saying: " rddatu" (I repeated).

Aldhal: such " hadha" (spoke): a doubling verb, because the dal is aggravated, and they are two letters that appear in our saying: " hadhadhtu" (I spoke).

Al-Raa: Like " marra" (passed): a repetitive verb, because the view is strict, and they are two letters that appear in our saying: " marratu" (I passed).

Al-Zai: Like " jazz" (sheared): a repetitive verb, because the Zai is strict, and they are two letters that appear in our saying: "jazzaztu"(I sheared).

Sein: Like " mssa" (touched): a double verb, because the Seine is tight, and they are two letters that appear in our saying: " msastu" (msast).

Shiin: Like "rashsha" (sprinkled): a repetitive verb, because the shin is tight, and they are two letters that appear in our saying: "rashashtu" (I sprinkled).

Al-Sad: Like "qassa" (told): a repetitive verb, because al-Sadd is aggravated, and they are two letters that appear in our saying: "qasastu" (I told).

Al-Dhad: like "ghadha" (turning a blind eye): a repetitive verb, because the opposing is tight, and they are two letters that appear in our saying: "ghadhadhtu" (I ignored).

Al-Ta`: Like "Hatt" (landed): a repetitive verb, because Al-Ta` is stressed, and they are two letters that appear in our saying: "hatatu" (I landed).

Dhaa: Like "hadhdhun" (luck): a double noun, because dhaa is tight, and they are two letters that appear in our saying: "hudhaydh" (luck).

Al-Ain: such as "daahu" (let him [3] call him): a double action, because the eye is tight, and they are two letters that appear in our saying: "deaaetuh" (I called him).

Al-Ghayn: Do not double it, because it does not strengthen it, and there is no doubling in the words of the Arabs.

alfaa, such as "Haff" (cut): a repetitive verb, because fidelity is accentuated, which are two letters that appear in our saying: "hafaftu" (I cut).

Al-Qaf: for example, "shaqqa" (splitted): a repetitive verb, because the qaf is tight, and there are two letters that appear in our saying: "shaqaqtu" (I splitted).

Al-Kaf: as "skka" (stamped): a repetitive verb, because Al-Kaf is stressed, and they are two letters that appear in our saying: "sakaktu" (I stamped).

The lam: Like "hlla eqadah" (dissolved his knot): a repetitive verb, because the lam is stressed, which are two letters that appear in our saying: "halaltu" (I have analyzed).

Mim: Like "dhamma" (enclosing it): a repetitive verb, because Mim is accentuated, which are two letters that appear in our saying: "dhamamtu" (I included).

Noon: Like "manna aliah" (who is on it): a repetitive verb, because noon is tight, and they are two letters that appear in our saying: (Mannetu).

Al haa: for example "fahha fi qaulah" (it is in [4] the saying): a doubling verb, because alhaa is stressed, and they are two letters that appear in our saying "hahahtu" (I understand).

wow: It is not doubled, because it cannot be strengthened.

Yaa: Like "hayyi al rajul" (greeted the man): a double verb, because yaa is tight, and they are two letters that appear in our saying: "hayyatu" (I greeted).

3. Linguistic Section: Analysis and Discussion

It has referenced before that there would be multiplying or doubling in Arabic language at the fixed collocation, sound, and syllable levels and the majority of these doubling would be insistent. Nouns and verbs additionally increased by doubling as a contrastive accentuation, a portion of utterances being force like a piece of their significance. Henceforth, a gradual accentuation would be exhibited via informal and crisp lexical couplets as posted by Lodhi, (2004). In this way, a specialist would exhibit how these relations are occurred in a accompanying area.

3.1.Gemination: *tashdiid*

A gemination in the language is pronouncing a consonant in aural form for a longer period of time than a short consonant. The consonant length is distinguished in some languages, for example Arabic, Finnish, Estonian, Old Hebrew, Hungarian, Italian, Japanese, Latin, Luanda, Norwegian, Swedish, and Russian. Many of the world's languages (including English as well) do not have distinctive long consonants. Distinguish the length of a letter in languages more than the length of the consonant.

Similarly, in English, the scholar Kaye (2016) characterizes gemination as consonantal doubling. It would be lucid that germination rehashes a consonant letter two times or phonetic multiplying. While doubling or tashdiid in Arabic indicated as extending a sound

instead of lucid it two times, i.e., no compelling reason to compose or explain the sound two times as posted by Lodhi (2004:6), i.e., in Arabic it would be named as "tashdiid", for examples: Hajj 'pilgrimage'; rummaan' pomegranate; Hurriyya 'freedom'; Hubb 'love'; jarrah 'specialist'; ghannaa 'to sing'; shakk 'doubt'; etc., whereas the scholar Ryding (ibid:25) states that instead of composing the letters two times, Arabic shows a diacritic image named shadda ('strengthening'). The shadda would take the symbol: [َ] \ '. The image enjoys the short vowels not typically show up within composed content, yet it could be important to realize that it would be there.

Additionally, Ryding (2016) and Matthews (1997:141) argue that in standard Arabic one could utter different instances of doubling, for example, kasara ('he broke') and kassara ('he crushed') or darasa ('he examined') and darrasa ('he educated'), here the implications are connected, however not equivalent to detailed. In this manner, doubling would seem as a beneficial morphological procedure in Arabic which conveys accentuation. Lodhi (on the same page) sees accentuation as a term alluding to various kinds of noticeable quality and core interest. He keeps on talking about accentuation as power stamping entomb alia increment, assorted variety and plenitude.

To Lodhi (ibid:7) and Holes (1995a: 113-128) Arabic doubling conveys determined capacity, for example, power, repetition it means that utterances for callings or augmentation, and majority; and non unequivocal capacity, for example, the causative. In like manner, many action word enlargement, as in Arabic verbal example II comprises of multiplying the average radical to check causative, as daras 'lesson' (darras 'learn'), and power or emphasis, as in kassir 'crush' (kasir 'break'), saffaq 'praised' (safaq 'applaud'). Thus, Matthews (1997) makes reference to that things and descriptive words can likewise be expanded by doubling for iterative conduct (occupations and demeanors), e.g., rabbi 'my Lord', hamma:m 'restroom', nazzar 'director', thehhab\ zzahab 'gold', yyuom 'mother', yuom 'today' layyin 'adaptable', marrin 'flexible', halwwah 'delightful'; and for the humble, for example, shwayyi\ shwayyiah 'a little\ abit (shi: 'thing'). Moreover, numerous Arabic words show doubling of consonant letters for their contrastive or equational nature as opposed to being decided. To illustrate the above Davis and Ragheb (2016:2) give us the following examples.

- | | |
|-------------------------|---|
| a. [kásar] 'he broke' | b. [kássar] 'he crushed' |
| c. [bát!al] 'saint' | d. [bát!t!al] 'he quit' (something) |
| e. ["hamá:m] 'pigeons' | f. ["hammá:m] 'washroom' |
| g. [#ámal] 'trust' | h. [#amáll] 'increasingly/generally exhausting' (Davis and Ragheb, 2016:2) |

to Abu-Abbas (2011:44) the procedure would be named as phonemic doubling, consider these following examples from Jordanian dialect.

- a. barad 'he got cold' b. barrad 'refrigerated' c. walad 'a kid' d. wallad 'brought forth' e. ʕalam 'a banner' f. ʕallam 'he educated'.

An assimilation means the retention of one sound into another, which in turn it would be phonetic not phonemic process as remarked by Rydin (2005:24-25). The procedure would be a standard of articulation and doesn't influence a significance of word. Consider this example, the /l/ of the distinct article /al/ is absorbed to specific consonant as they start words, e.g., al-daftar, 'the note pad,' is articulated promotion daftar. Notwithstanding, the mentioned model would be neglected in the scope of the current analysis.

3.2. Intensity as a Semantic Component

It is said that the plain syntactic intensifiers of Arabic modifiers are jiddan or kathi:r 'very' that is the cutting edge Standard Arabic type of 'very'. Lodhl (2004) additionally includes action words or verbs would likewise be strengthened with, e.g., qawi: 'solid' such as ani saffaq-t qawi: 'I clapped loudly'.

Additionally, we have other escalating components focus on a specific measurement. For instance, 'The truth' is engaged in bi-l-Haqi:qa (in truth) 'truly/genuinely', aki:d 'without a doubt' and bidu:n shakk (no doubt) 'definitely' in Arabic. Kaye (in the same place) likewise includes "Absolutely" deciphered as Hatman; both bi-l-shakil akba:r [in way big] and tama:m 'totally', kama:l 'all out', bil-kull 'very' e.g., bi-kull sahil [with all ease] 'effectively' (Kaye,2016).

To Norrick (1988:73) a significance and extent of Arabic expression and its sparkle would never be in every case without a doubt coextensive. Norrick (ibid) gives a model the English word 'very' increases or indicates whereas Arabic kathi:r escalates yet doesn't determine. Cowell(1964:58) says that Arab has different methods for determining, for instance bi-nafs debris shughul nafs-a [at same/self the work same/self] 'at a similar activity'. 'Very' and kathi:r both escalate gradable descriptors, in any case, English likes to utilize 'truly' when the modifiers is itself heightened and participial, henceforth the inclination for 'truly exhausted' as opposed to 'very exhausted', whereas Arabic kathi:r is great with every single gradeable descriptive word, participial or not. To Cowell (on the same page) kathi:r enlarges the ostensible (descriptor or thing) or the action word to a degree compelled by the potential implications of the action words, modifiers or things. Truth be told, the English 'very' is obviously which encourages the speakers ordering an enormous level of power while Arabic practice for increasing would be for the listener to explain a level of force as indicated by etymological and genuine setting. Similarly, Cowell (ibid:62) shows to us a model expressing which climate temperature utterances present a lot of how the importance of Arabic kathi:r would be unsurprising structure to the meaning of the word, it is qualifying and on the unique situation, with the goal that I-yaum shauh(kathi:r)/ha:rr could signify 'it's very hot/warm/cool/cold today'.

3.3. Lexical couplets

To researchers such as Maikiel (1959) and Kaye (2016) a lexical couplet might be an expression used to allude to Sanskrit aggravating as posted by Johnstone (1991:39)], could be an expression or phrases planning at least two words got semantic parts and 'a solitary link'. This term could be like informal English 'odds and ends', i.e., absolute object. In Arabic the lexical couplets indicate[al-tawki:d al-lafdhi]'accentuation by words'. For Modern Standard Arabic instances of al-tawki:d al-lafdhi one can see Ja:ber Abu: Husayn's account verse. Consequently the present data would separate from the referenced source.

In any case, synonymous gemination or doubling may stretch out to adjoining provisos, i.e., composed expression with a related verbs and nouns, lexical couplets would incorporate rhyme (phonetic doubling) further heightening articulation. For clarifying the contention; consider the following accompanying examples as given by Davis and Ragheb(2016:3):

a. hua daqa aljars daqatayn
'He knock-ed the bell two Knocks.'
'He rang/ knocked the bell twice.'

b. hia mudarrisa tudarris fi madrasa
'She is educator instructing in school.'
'She is a teacher who teaches at school.'

c. hia eamilat aleamal bijid
'She work-ed the work with hard.'
'She worked hard'.

d. hua astahamma fi l hamma:m
'He washed in the bathroom'.

3.4 Yes/No Formation

To Davis and Ragheb(ibid:4) yes/no inquiries would be replied with an incomplete doubling of recommendation, as opposed to just with a representation item like naam or ei: 'yes' or la' 'no' and first individual pronoun is unobviously communicated.

(1) Q: grayti zain anti
'did you read him well (you)?'
'did you teach him well?'
A: (naam) (ani) grayta-h
(truly) (I) teach him [*naam/ei: 'yes' , la' 'no']

(2) Anta zain alyawm
'are you good today?'
"Are you good today?"
A: (naam) (ani) zain

(3) Q: ?u:ju:d taeam
'Is there (any) food?'
A: '(yes) there is' [*naam/ei: 'yes' or la' 'no']

3.5. Lexical Echo

To the researchers Johnstone(ibid) and Holes(1995b:62) lexical reverberation is alluded to as the related accusative as an increasingly exact portrayal of the casual rendition of traditional Arabic "almafeul almtlq" the Absolute object'. They add that a co-event of related nouns and verbs as providing a pathway for capability of the activity alluded to via the action word. The mentioned scholars demand this doubling of meaningful segment would be via chance instead of deliberately vehement. Truth be told, in the accompanying examples we can perceive how English maintains a strategic distance from such doubling.

a. Hadha almusawir 'ilaya suarih
'this photographer who photo- him'
'this photographer took a photo for him . '

Using cognates is especially clear in verb-modifying nouns supplements, this is a result of the absence of qualifiers in Arabic. For instances:

b. muHtamal 'atbakh tbkh tayib
'here and there I cook cooking delicious.'
'it is possible to cook a delicious food.'

c. Lemma al-waHad bi--ihabb -hubb men kull qalb-ah

'at the point when a man adores with everything that is in him.'
'when man loves deeply.'

d. kun-t miraraan aisjal 'iinaa tasjilat hulwa
'was-I repeatedly record-ed Me recording good'
'repeatedly I was recording good recordings.'

3.6. Pronouns

Gaps (1995a: 160-166) as the Arabic topic is normally stifled, the co-event of the free pronoun and attached structure would be perceptible. He adds that multiplying the semantic parts via utilizing a similar referent bound and free pronominal structures in the expression would be somehow critical method to present accentuation, and would visit in this field. Holes(ibid) pin points that the free and bound definite pronouns co-happen from determined particular. Consider the following instances:

a. ? antu:m katabtum al-qusaha
'did you-pl. ma. write you-pl.ma. the story'
'did you write the story?'

b. ?aintin hum nazfatn al-bayt alyawm
did you-pl. fe. Clean you -pl. fe. the house today'
'did you clean the house today?'

c. thula ham taearaku
those-they themselves/likewise quarrel
'They themselves are quarreling /'Those themselves are quarreling.'
'Those are likewise quarreling.'

4. conclusion

According to the previous clarification, the study remarks that the discoveries communicated above present a clarification of the need of earnest doubling as an etymological asset. The current research would likewise clarify a connection between an idea of doubling and inclination for its utilization as a familiar conversational or printed wealth for accentuation. In this manner, it will examine a portion of the significant parts of doubling as job of the correspondence standards of a gathering to take part in a particular discourse circumstance. The significant importance of doubling is perceived via exhibiting what it would offer at all phonetic components.

Because of semantic perspective, unequivocal doubling is point of view free. Clearly the past clarification of lexical power in the two dialects, that Arabic speakers and English speakers could underscore via choosing one of various utterances with: force: as one of its parts. Some would be unbiased (kathi:r or jiddan') 'however other intensifier get other semantic parts, e.g., Bialhaqiqa 'truly') could be connected to an idea of 'truth' and tamam totally would be connected to an idea of 'entirety'.

Because of a syntactic component, parataxis is striking for Arabic, while subjection would be progressively notable for English-that would be accounted for by Johnstone's (1994:14) evidence for Arabic speakers utilizing more doubling and having a more prominent propensity of doubling in collaboration than English speakers do.

It would be likewise helpful to think about a conceivable interactional impact of utilizing doubling. Researchers hope to offer that since doubling get such a large number of potential capacities, a snapshot of doubling displays a snapshot of vagueness and brings out expansion indicating from the listener. That would be on hearing a doubling, the listener asks to perceive that of numerous potential capacities the doubling deciphers. To Hall and Hall(2005:75) expanded relied upon relevant or extra-lexical importance would be marker of a high-setting correspondence inclination and it is sensible to acknowledge that utilizing a possibly multi-useful asset, for example, doubling is a high-setting correspondence on assets. Disambiguating and utilize logical signals so as to do that is likewise communicated as additionally identified with indirection.

Additionally, the scholar Holes (1995b:65) states that doubling would be an idea of contemporaneous communicated in Arabic which logically separate the speaker as uncultivated or country. That remarks demonstrate that picture creation would be a basic phase which impacts if a speaker accentuate which features the plausibility of culture-explicit undertones related with stressing. These discoveries propose that immense amount of Arabic doubling isn't practically roused, and that there is a pace of sorts of unequivocal doubling utilizes to give impact in Arabic discourse. The incorporates lexical couplets would be regularly confined to progressively artistic genres in different dialects and unequivocal doubling of semantic parts through code switching for speakers who speak two or more languages.

These discoveries additionally show that doubling viewpoint would be a gainful procedure in Arabic language inverse to English and this discredits what Patai (1973:44) and Shouby (1970:3) who state that doubling in Arabic would be simply decided distortion and not beneficial.

In short, the germination/ tashdiid in Arabic is of two types: 1. gemination gives meaning of doubling. 2. gemination with the aim of facilitating .

Also in this respect, the method of slurring is the same as the pronouncement of the accented letter because each slurring is accompanied by a stricter.

As we know the benefit of doubling or tightening and loosening is to either to exaggerate or reduce, i.e., too much to exaggerate the meaning or to indicate the large number of verbs or Dilution to denote the action only. Besides, the germination in Arabic language and dialects as well enriches its language with new words with new meanings.

References

- Abu-Abbas, K. H.(2011). **Geminates and Long Consonants in Jordanian Arabic**. International Journal of Linguistics ISSN 1948-5425 2011, Vol. 3, No. 1: E14.
- Cowell, M. (1964). **A Reference Grammar OF Syrian Arabic**. Washington: Georgetown University Press.
- Davis, S. & Ragheb M. (2016) **Doubling representation in Arabic**. Indiana University.
- Erwin, W. (1963). **A Short Reference Grammar of Iraqi Arabic**. Washington: GeorgetownUniversity Press.
- Hall, C. & Hall, M. (2005). **Understanding Cultural Differences**. London: Main Intercultural Press.

- Holes, C. (1995a). **Modern Arabic: Structures, functions and varieties**. London and New York: Longman.
- Holes, C. (1995b). 'The structure and function of parallelism and repetition in spoken Arabic: a social linguistic study' **Journal of Semitic studies XL(1)**.
- Hussain, A. (1975). 'Classic Arabic and English Personal pronouns compared' **Idelti journal**. Baghdad: 4 Iraq Press.
- Jacobson, R. (1968). 'Poetry of grammar and grammar of poetry' **Lingua21**: 597-609.
- Johnstone, B. (1991). **Repetition in Arabic Discourse: paradigms, syntagms and the ecology of language**. John Benjamins Amsterdam and Philadelphia.
- Kaye, A. S. (2016). **Doubling in English**. Fullerton: California State.
- Lodhi, A. Y. (2004). **Strategies of emphasis and intensity in Swahili**. Africa & Asia Journal(4). Goleborg: Goleborg University.
- Malkiel, Y. (1959). 'Studies in irreversible binominal' **Lingua 8**: 113-160.
- Norrick, N. (1988). 'Binominal meaning in texts' **Journal of English Linguistics 21**: 72-87.
- Patai, R. (1973) **The Arab Mind Charles Scribener's sons**. New York.
- Shouby, E. (1970). **The influence of the Arabic Language on the Psychology of the Arabs in A litfiyya and C Churchill(eds) Readings in Arab Middle Eastern Societies and Cultures**. The Hague: Mouton co:688-733.
- Ryding, K. C. (2005). **A Reference Grammar of Modern Standard Arabic**. Cambridge: Cambridge University Press.
- https://www.alukah.net/literature_language/0/125382/