

An Analytical Study of the Reality of Education and Learning in the Light of the Use of E-Learning Platforms for the Students of the Faculty of Physical Education and Sport Sciences at University of Misan

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Abstract

E-learning has achieved encouraging results in the learning process during the Corona pandemic and under the difficult circumstances that the student is going through. The most important problem facing the students is the weakness of the Internet and the power outage, and directing the real problem in the programs of the electronic platforms, although the students had confirmed the need for some educational lectures for educational platforms. The e-Education Articles are the most effective and best of the theory of the process. The students do not prefer electronic tests, and prefer to continue the electronic education after the end of the invasive ck. The instructors take into account the conditions through which the students as much as possible because of the invasive ck. There is a need for non-compliance with the specific time when giving lectures and electronic commerce. Urge teachers to diversify the presentation of lectures, especially the process, such as the presentation of video clips or the recording of manual lectures and other means of suspense and effects that serve the learning process.

Keywords: education, e-learning, platforms, students, physical education, sports sciences, university, Misan

Introduction

After the cessation of life in most of the globe in response to the reality imposed by the virus (19), the app heavy guest, the education of the less vital areas to a halt. Where rushed all educational institutions to e-learning and digital platforms, or distance learning for continuing education to keep the steering wheel in the Loop, and the controversy over the electronic education to all teachers and students bringing much in anyone who can help please respond to them and what they will do, (Kats, 2010) believed by many teachers and workers in the field of education,

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the use of technology in education is to ensure that the student understand if the technology used did not accept any result of the student not understanding that this is not true, that the technology is not prepared to be fed instructor means at its disposal, it is the white panel on the wall in the classroom to the white panel of the digital divide between the hands of the learner, when imposing on everyone to go to Education har a lot in the beginning, how do what used, far moment surprises many Profusely timely educational platforms (Eltodary, 2013)

Literature Review

What is the Instructor or teacher, but to choose one of those digital platforms, which wants the manner in which we prefer, including great delight just as much as deferment by the technology in our education, not to use these specific media here, and the ability of the teacher and teacher professional emerged in the delivery of educational article for students and use his skills in attracting the attention of the student to be learned (Siirak, 2012) and then test the student learning objectives to be with his master or teacher or his teacher run on the same track, where it is necessary to recall the Student academic stock which already learn to be a prelude of what is to come, then submit content Teacher followed the instructions that directs a student, then the instructor concludes that can be exercised by the student from content through Feedback obtained. (Elameer, 2017) (Yagci, 2015)

Methodology

Research methodology: The approach is "the path leading to the desired goal, or is the invisible thread that draws the research from beginning to end in order to reach certain results" (Mohammed, 1980) and in order to achieve the objectives of the study, the researcher used the survey method to suit it and the problem of research.

The research sample: One of the things to consider in the field of research is the selection of the sample that represents the real representation of the research community, as it is "the part that represents the community of origin, or the model in which the researcher conducts the whole and the center of his work" (Wajih, 2002), where it was Identify the research community in a deliberate way and are the students of the fourth stage in the Faculty of Physical Education and Sports Sciences at The University of Misan for the stages of the academic year 2019-2020 and a total number of (140) students, but the sample of the research who were able to answer the questionnaire form They numbered 69, bringing the sample ratio (49.28) from the research community.

Identify the most important paragraphs in the resolution: After conducting the survey and reviewing the content of many studies, references and scientific research available on identifying the most influential paragraphs in teaching and electronic learning for the purpose of selecting some of them, the researcher resorted to preparing an electronic questionnaire to identify the most important paragraphs that play an influential role in electronic education through educational platforms, to survey the opinion of experts and specialists in the field of motor learning, tests, measurement and psychology, as they numbered (9) specialists and experts (annex 1) and after receiving answers from specialists and dialogue and exchange of views, and the addition of, The amendment of some paragraphs reached the most important paragraphs in their final form as in the table (2) and through the above the researcher adopted the paragraphs that achieved a percentage (80%) And above, according to Bloom and others in 1983, he asserts that "the researcher has to get a percentage of the agreement (75%) More to accept the phenomenon" (Bloom, 1983), and the value of Ka^2 is greater than (3:48) at the degree of freedom (1) and table (1) illustrates this.

Table (1)

Experts attributed the agreement shows the validity of the paragraphs according to the opinion of specialists

T	Items	Agree	Disagree	percentage	(Ka^2) calculated values
1	device often used by e-Learning	9	0	100%	9

2	time spent by day, using e-Learning	9	0	100%	9
3	most prominent educational digital platforms which prefer to use	8	1	88.88%	5.44
4	Your favorite time to learn	9	0	100%	9
5	Your Education Across Platforms	8	1	88.88%	5.44
6	Continue to other social sites used by education	8	1	88.88%	5.44
7	How do you prefer to be a form of electronic Row	8	1	88.88%	5.44
8	Do you need tutorials before starting e-Learning platform	9	0	100%	9
9	main problems encountered during the e-Learning	9	0	100%	9
10	Is the electronic education useful in lessons	9	0	100%	9
11	Do you prefer holding tests using electronic platforms	8	1	88.88%	5.44
12	Do you prefer to continue education email after the end of the invasive corona virus	9	0	100%	9
13	Are you able to understand scientific materials during the exercise of e-Education	9	0	100%	9
14	What is the role of the parents in the electronic education	8	1	88.88%	5.44
15	Is documenting what you hear from the electronic lectures	9	0	100%	9

Level of significance of $\leq (0.05)$

Table (2)

The items of the resolution shows the final electronic

T	item	test		
1	device often used by e-Learning	Phone	Computer	IPad
2	time spent by day, using e-Learning	One Hour	2 Hours	Three Hours
3	most prominent educational digital platforms which prefer to use	Moodle	Free Conference call	Google Classroom
4	Your favorite time to learn	Morning	Afternoon	Evening
5	Your Education Across Platforms	Good	Medium	Not useful
6	Continue to other social sites used by education	Facebook	telegram	French pastry chef
7	How do you prefer to be a form of electronic Row	Mixed Students	female students.	No matter the form of the row
8	Do you need tutorials before the start e-Learning platform	I need	I do not need	I need some articles
9	The main problems encountered during the e-Learning	The weakness of disruption of the net.	I don't have a smartphone	participation of the Internet

10	Is the electronic education majdi in lessons	Only theoretical	Process only	Meanwhile Together
11	Do you prefer holding tests using electronic platforms	best	Not the best	Better for some articles
12	Do you prefer to continue education email after the end of the invasive corona virus	best continue	Better for some specific articles	Both the best return old lesson
13	Are you able to understand scientific materials during the exercise of e-Education	Yes I understand the material	I understand some others do not understand	I do not understand the material
14	What is the role of the parents in the electronic education	Encouraging	No Opinion	Not Encouraging
15	Is documenting what you hear from the electronic lectures	Of course document	Depend on what published in the platforms	Don't document

The main experience: After coordinating with the rapporteurs of the branch of theoretical sciences and the branch of applied sciences in order to add the researcher to the channels of telegram where all the students of the fourth stage in each branch was added researcher on 24/5/2020, and after notifying students to answer the form prepared for the purposes of scientific research and then the researcher left the electronic link through which the student can access the questionnaire.

Results

After the researcher conducted the distribution of electronic questionnaire on the sample of the research and after receiving the answers the results were statistically postponed and the following is the presentation of the results as in table (3) and then discussed.

T	items	first choice		Second Choice		third choice	
		Redundancy	percentage	Redundancy	percentage	Redundancy	percentage
1	device often used by e-Learning	100	100%	0	0%	0	0%
2	time spent by day, using e-Learning	7	10.14%	46	66.67%	16	23.19%
3	most prominent educational digital platforms which prefer to use	58	: 84.06%	7	10.14%	4	5.80%
4	Your favorite time to learn	8	11.60%	40	57.80 U.S.%	21	30.43%
5	Your Education Across Platforms	8	11.60%	31	44.93%	30	At 43.88%
6	Continue to other	1	1.45%	65	£94.20%	3	4.35%

	social sites used by education						
7	How do you prefer to be a form of electronic Row	10	10.65%	19	27.54%	40	57.80 U.S.%
8	Do you need tutorials before starting e-Learning platform	37	53.62%	11	Fell 15.94%	21	30.43%
9	The main problems encountered during the e-Learning	60	86.96%	2	2.90%	7	10.14%
10	Is the electronic education useful in lessons	60	86.96%	5	7.25%	4	5.80%
11	Do you prefer holding tests using electronic platforms	11	Fell 15.94%	45	Total included 65.22%	13	18.16%
12	Do you prefer to continue education email after the end of the invasive corona virus	3	4.35%	10	10.65%	56	81.16%
13	Are you able to understand scientific materials during the exercise of e-Education	18	26.09%	31	44.93%	20	28.98%
14	What is the role of the parents in the electronic education	20	28.98%	30	At 43.88%	19	27.54%
15	Is documenting what you hear from the	40	58.00%	17	16.04%	12	14.34%

Discussion of the results

Through the presentation of results in the agenda (3) Student answers differed on some paragraphs and agreed their answers on some of the paragraphs, the first paragraph in its options on the Ratio (100%) with respect to the first choice, the choice of the (phone), this indicates that the students had relied entirely on education and learning on smart phones without the rest of the other devices (IPad-computer) , and the researcher sees here why the choice of the mobile phone to the high proportion of the rest of the mobile phone options that gives greater flexibility to perform tasks during the educational process without the need to go to the computer room or any other device, it is your phone can contact the pallet entrance to educational platforms in an easy, fast and in any The time and place, "Even if the computer room are available, allowing the presence of the mobile phone in the classroom more flexibility to perform tasks related to the without the need to use the computer". (Jamal, 2019), the second paragraph, which included the time spent by the students of the fourth stage of the educational process, the second option (2 hours) on the top of the answers, followed by the third option (3) hours, then the first option one hour, here is the researcher to learn students during normal working days at the time of the lecture, 2 hours had been reflected in the e-learning, as well as allocation of the Deanship of e-learning for the same time as the lecture in conditions before invasive ck led the student to his desire to remain at the same time as the lecture, the third paragraph is that students preferred platform (Moodle) from the rest of the platforms and get (: 84.06%) the fact that the university directives had urged teachers to publish their lectures in this platform, and thus enable the student Entry to this rostrum of learning through e-mail and password which allocated to him by the university, with regard to the preferred time for learning, the second option (noon) on the top of the answers by (57.80 U.S.%) followed by the third option (PM) and then the first option (am) here, the researcher believed to be the cause of the second option in this percentage is the fact that the search was conducted in the month of Ramadan as a result of the vigilance and the atmosphere of the holy month are preferred noon time in learning about the rest of the times, while the fifth paragraph for assessing student learning through educational platforms got the second answer (average) on the top of the answers by (44.93%), and congratulated the researcher sees that this logical answer did not get the first option (good) on the top the fact that circumstances in general was not perfect, as well as option III (Non-nafi) The fact that learning through electronic platforms could take steps successful despite the circumstances, while the other a social networking sites used by students for learning, where the second option (telegram) proportion (£94.20%) This result came due to high college scientific branches of the need to use the program (telegram) in addition to the deployment of the lectures in the program (Moodle), where the channel sections in the program allocated for each phase, the student answers on a paragraph each grade is mixed preferences or disengaged Students, came as a result of their answers that he does not care about the form of the row where i got this answer the proportion (with 58.80 at Thursday%) of the total answers, this demonstrates that the university student does not mean the form of mixed grade whether or disengaged as much as what it means to obtain scientific article and benefit from them as much as possible by e-learning platforms, while a paragraph No. (8) that most of the students' answers to the first option, which provides the need for students to tutorials before starting e-learning platform, where the researcher is the logical result as a result of the sudden circumstances that occurred because of the app epidemic (19) and the rapid transformation of traditional education method in the classroom to the electronic education, where most of the students had suffered from the problems of registration and admission to some educational platforms at the beginning of their conversion to education across platforms, and the answers to a sample research on a paragraph highlighted the problems that suffer during their education email answers were mostly on the first option, a power outage The Internet or its weakness ratio (86.96%),

this answer is the fact that the researcher realistic Internet in Iraq in general is bad compared to neighboring countries, not to mention the weakness of this service and prices" as a web site (Cable.co) of the states of the world statistical British where the Internet speed, occupied Iraq ranked (180) globally ." in this sense is the internet expensive and slower in terms of service in the world . Since the lessons of the Faculty of Physical Education and Sports sciences named the specificity of practical and theoretical lessons, the students through their responses to paragraph (10), said that the electronic education useful in theory classes for practical lessons, the researcher is the reason for this result is the fact that students studying practical materials only in the abstract, without a practical exercise as it was previously in the lectures of the operation, where the skill in practical lesson you need to explanation and supply redundancy and training by the student so that he can learn, learn every skill must be exercised in a practical and theoretical explanation and this is what Nahada Abdul Zaid where explained that "kinesthetic learning is the change in firm performance for training or practice, a series The changes that occur during training or workout or redundancy " (**Nahada,2008**), or in respect of paragraph (11) on the tests, the option (not the best) the highest rate and, to a lesser extent (total included 65.22%), followed by the option (the best some articles) Then came the third class (better). Here, the researcher sees that the cause of the students' choice of this option (not the best) is the fear and anxiety of some technical problems and jams during the performance of those tests in electronic form if the resolution decided to conduct examinations and thus the student believed that perhaps a defect in the net or power outage wasting all his effort, which is reflected in the appreciation of the scientific level of those articles, asked a sample search for whichever is preferred to continue the electronic student teaching or not after the end of the pandemic , the option (the best return workbook old) at the highest answers ratio (81.16%), and here the researcher sees that the cause of the student's adherence to the traditional way of being not exercise the educational process e-commerce php most of all previous seminar and how student have molded on the traditional lecture method The method of pencil and paper, a student does not feel the study truth if holds a book or a summary of the scientific article. Whatever possessed the student from advanced phone it is too early to write the summaries of their observations and other, either a paragraph (13) of the question, the student is capable of understanding the scientific materials during the exercise of the electronic education sample answer was mostly the option, I understand some and some do not understand), here the researcher prove why students of this option is the nature of scientific materials which vary from one material to another, as well as to the nature and style of each teacher and method of explaining the scientific article and provide examples, images, videos and other educational technologies that facilitate the understanding of the student that "educational technologies intended to achieve the greatest possible efficiency of education and training in both quantitative and qualitative, targeting the structure, delivery and content of education and training, in other words, is the result of the search for the methods, and Methods Educational and training tools that will enable us to achieve the education of the largest possible number of individuals or students better, faster and more feasible, pushing limits at lower cost" (**Mohamed, 2000**), and received a paragraph (14), which asked the students about the role of parents was an option (no opinion) is the highest, the researcher believes that the attainment of student access to the university level does not need to daily follow-up of the family is protected by mature and thus the follow-up to the summit parents whose quotation is less than what it is if he was in the stages of the preparatory or primary school, either a paragraph documenting what he hears lectures and electronic commerce had the option (of course) the highest closer answers, where the researcher sees that students in electronic platforms has no paper or book or The summaries to whenever he needs it or during the advent of underfunded examinations here to document all audio and video lectures fingerprints and other electronic files in order to be a reference for him during his study of materials at the advent of the tests.

Conclusions

1. E-learning has achieved encouraging results in the learning process during the Corona pandemic and under the difficult circumstances that the student is going through.
2. The most important problem facing the students is the weakness of the Internet and the power outage, and directing the real problem in the programs of the electronic platforms, although the students had confirmed the need for some educational lectures for educational platforms.
3. The e-Education Articles are the most effective and best of the theory of the process.
4. The students do not prefer electronic tests, and prefer to continue the electronic education after the end of the invasive ck.
5. The instructors take into account the conditions through which the students as much as possible because of the invasive ck.
6. The need for non-compliance with the specific time when giving lectures and electronic commerce.
7. Urge teachers to diversify the presentation of lectures, especially the process, such as the presentation of video clips or the recording of manual lectures and other means of suspense and effects that serve the learning process.

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